technocracy, emancipation, inclusiveness, etc.) can give rise to both new forms of deviance and, potentially, alter the manifestations of existing forms of deviance.

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T. Kyrpyta, T. Davydova

AI RESOURCES FOR TEACHING, STUDY AND RESEARCH

Artificial Intelligence (AI) has emerged as an indispensable ally within the dynamic landscape of education and research, reshaping the way knowledge is acquired and investigations are conducted. The proliferation of AI tools tailored to diverse needs has ushered in a revolutionary era in the academic sphere, offering a comprehensive range of capabilities, including writing assistance, citation generation, grammar checking, paraphrasing, and presentation creation.

1. Wordtune [7], a potent AI tool, plays an important role in refining language expression, suggesting alternative vocabulary, and ensuring content clarity and engagement. It serves as an adaptive writing companion, tailoring each piece of content to the unique style of the user. The free plan has the daily limit of requests.

2. Grammarly [3], a widely embraced grammar checker, transcends conventional grammar-checking tools. Employing advanced algorithms, it analyzes writing styles

and provides nuanced suggestions for improvement, encompassing vocabulary enhancement and tone adjustments.

3. The WebChatGpt [5] extension serves as a valuable tool for crafting article outlines and seamlessly paraphrasing texts, augmenting productivity and creativity. It contributes to well-structured and engaging articles, thereby saving valuable time and effort.

5. Litcharts [1] simplifies the arduous process of generating MLA citations, enabling researchers and students to prioritize content creation over formatting. The tool automates MLA citation generation, ensuring not only the depth of insights but also impeccable formatting precision.

6. Twee [4] saves time spent by teachers for composing tasks covering reading, writing, vocabulary, listening, speaking, and grammar. The platform provides AI-generated tasks for the above skills as well as Youtube or Vimeo videos transcripts (5 minutes limit in the free plan).

7. Wepik AI [6], an intelligent presentation maker, streamlines the presentation creation process by offering ready-made outlines. It ensures visually appealing presentations, leaving a lasting impression on the audience.

8. Gamma [2] emerges as an AI presentation maker with considerable potential. While acknowledging the need for refinements, it stands as a promising tool for those exploring innovative horizons in presentation creation.

Gamma also proposes the beta-version of an AI-powered website creator. Given the site title it creates an outline and content for your site.

The sites mentioned above serve as powerful platforms for knowledge dissemination, collaboration, and data sharing, enhancing efficiency and fostering a collaborative academic environment. The integration of AI resources in websites not only automates repetitive tasks but also allows scholars to focus on critical analysis and innovation, enriching the overall academic experience.

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Z. Limont, O. Khodus, N. Styrnik

SOCIAL ADAPTATION OF UKRAINIAN YOUTH ABROAD: OPPORTUNITIES AND LIMITATIONS

Migration is a complex phenomenon that involves individuals or groups relocating from one place to another, often in search of better opportunities or to escape unfavourable conditions. Among those who migrate are young Ukrainians, who face various challenges and opportunities when adapting to life abroad. Understanding the process of adaptation among Ukrainian youth in foreign countries is crucial for addressing their needs and facilitating their integration into new cultural environments.

One of the main aspects of migration is adaptation to a new socio-cultural environment. Young Ukrainians who migrate abroad face various challenges and stages of adaptation, which are complex and require time and effort. A comprehensive analysis of interpersonal, social, ethnic, and cultural barriers and tensions requires social scientists to better understand the dynamics, challenges, and outcomes of sociocultural interactions and practices. Consequently, researchers from a variety of disciplines, including sociology, have been studying the sociocultural interactions between migrants and host communities. To support the data for this term paper, a sociological study was conducted on the dynamics of the stages and phases of cultural adaptation of Ukrainian migrants when entering the host society. To analyze better these complexities, the study used the research method of semi-structured interviews to collect data. The participant selection process was focused on young Ukrainians aged from 18 to 26 living abroad, and the data collected was analysed using a close description.

Thus, the process of adaptation abroad can be difficult for young Ukrainians, but at the same time it can be an important experience for personal development and international mobility. It allows young people to broaden their horizons, develop intercultural competence, acquire new knowledge, skills, and experience in a different cultural environment. The research provided information about the experience of